



Carthage College Education Department Teacher Candidate Disposition Form

Name:

Course #:

Evidence of a *Caring* Teacher Candidate:

Acceptable

Concern

- | | | |
|---|--------------------------|--------------------------|
| 1. The candidate fosters a positive learning environment. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The candidate exhibits appropriate behaviors during class sessions. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The candidate has been alert and responsive. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The candidate shows evidence of respect for teaching as a professional endeavor. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The Candidate takes personal responsibility for the quality of his/her coursework. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Candidate consistently demonstrates respect for diverse peers, instructors, and other individuals. | <input type="checkbox"/> | <input type="checkbox"/> |

Evidence of a *Committed* Teacher Candidate:

- | | | |
|---|--------------------------|--------------------------|
| 1. Candidate consistently demonstrates a high rate of appropriate behavior for the classroom, external settings, and overall course requirements. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The candidate utilizes feedback and opportunities to improve performance in coursework and fieldwork. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The candidate holds the belief that all children are capable of learning. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The candidate consistently demonstrates appropriate communication skills. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The candidate demonstrates the ability to compromise and to respect others' opinions during group work. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The candidate self-identifies absent skill sets and self-initiates remedial efforts. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The candidate actively engages in collaborative efforts. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. The candidate carries through on commitments and responsibilities in reliable ways. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. The candidate consistently uses appropriate strategies for conflict resolution. | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. The candidate attends class sessions, is punctual, submits assignments on time, and stays in class until the end of the session. | <input type="checkbox"/> | <input type="checkbox"/> |

Evidence of a *Competent* Teacher Candidate:

- | | | |
|---|--------------------------|--------------------------|
| 1. The candidate has consistently been receptive to new ideas or multiple perspectives. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The candidate seems to appreciate the course content as relevant to future teaching endeavors. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The candidate demonstrates evidence of the ability to reflect, analyze, prioritize, and/or act on appropriate decisions. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The candidate invests significant effort in learning. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The candidate consistently demonstrates the work ethic necessary to promote success as an educator. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The candidate prepares for class and/or clinical experiences. | <input type="checkbox"/> | <input type="checkbox"/> |

Evaluator's Name:

Date:

Comments: