

Teaching and Learning Mini-Conference

This conference will be held virtually on Thursday, January 7, 2021.

Click on the titles of each session to see the recordings.

NOTE: Titles in blue are linked to their recordings.

9:00 am - 9:45 am — News You Can Use

This opening session will cover the highlights of what you need to know regarding technology for teaching this spring.

Zoom Link: <https://carthage-edu.zoom.us/j/7263565230>

10:00 am - 10:45 am — Concurrent Sessions (choose one to attend virtually)

SESSION 1 - FACILITATING GROUP DISCUSSIONS/WORK IN CLASS

Facilitators: John Kirk, Associate Professor of Chemistry, Co-Director of the Teaching Commons; Hayley Yapple, Associate Professor of Math

Description: Learn about what colleagues have tried in their class for engaging students in group work and discussions. Share your own experiences with others and contribute to the discussion.

Zoom Link: <https://carthage-edu.zoom.us/j/91881027482?pwd=djBRQWY4bkNkeW9ydU0xRk5iYTlMdz09>

SESSION 2 - GRAMMARLY

Facilitators: Carol Sabbar, Director of Information Services; Heather Carroll, Director of the Writing Center

Description: Carthage is implementing Grammarly Pro! Learn how it can help your students improve their writing, save you time on correcting papers, and make grading their work a much more pleasant experience. Grammarly Pro can help users not only correct grammatical errors but also provides advice and coaching on how to write more

clearly and concisely. Students don't just "fix their mistakes," they also learn the "why" and are introduced to writing and grammar concepts. The Writing Center will be encouraging all students to use Grammarly Pro in advance of their appointments, and it has already gotten rave reviews from students and faculty during our December testing.

Zoom Link: <https://carthage-edu.zoom.us/j/98327680688?pwd=S0hycERqMExEc29qQ0QvRGdZc0QwZz09>

SESSION 3 - FLIPPED SESSION Q&A IN BREAKOUT ROOMS

Facilitators: Zubia Mughal, Instructional Designer; Chris Grugel, Instructional Services Librarian

Description: This session is divided into two topics. Please watch the videos in the links next to the room numbers below before the session. Join the Zoom session to hear a little bit about each one, and then you will be put in a breakout room for a more in-depth explanation of that particular topic.

Zoom Link: <https://zoom.us/s/5928429825>

Room 1 - [Using Hyperdocs for Teaching Through Schoology](#)

Room 2 - [Using Screencast-O-Matic to Pre-Record Content Via Your Screen or Webcam](#)

11:00 am - 11:45 am — Concurrent Sessions (choose one to attend virtually)

SESSION 1 - SUPPORTING STUDENTS IN THESE CHALLENGING TIMES

Facilitators: Karly Kattenbraker, Director of Adult Undergraduate Studies; Graduate Student Support Specialist; Coordinator of New Program Development; Ashley Hanson, Associate Vice President of Admissions; Melissa Burwell, Director of Center for Student Success; Kelsey Peterson, Associate Athletics Director

Description: Hear from student support service offices about their experience from the fall semester and get tips on how you can best support our students, including student-athletes, in the spring.

Zoom Link: [https://carthage-edu.zoom.us/s/99854531759?pwd=MXdVYmFvMmMvSVR0R1RibzN2MHMvZz09](https://carthage-edu.zoom.us/j/99854531759?pwd=MXdVYmFvMmMvSVR0R1RibzN2MHMvZz09)

SESSION 2 - LIBRARY RESOURCES FOR STUDENT ENGAGEMENT TO ENHANCE YOUR COURSES

Facilitators: Carol Sabbar, Director of Information Services; Chris Grugel, Instructional Services Librarian

Description: Beyond journal articles and ebooks, come and take a look at how to use Kanopy to develop playlists for course material and assign LinkedInLearning to assign items with certifications.

Zoom Link: <https://carthage-edu.zoom.us/j/99661729897?pwd=YVZ5SEZJUTV2UEpFdjRTeTFVd0s4Zz09>

SESSION 3 - DESIGNING ACTIVE LEARNING ASSIGNMENTS FOR BLENDED LEARNING

Facilitator: Dennis Munk, Professor of Psychological Science and Education; Co-Director of the Teaching Commons; Kateryna Sylaska, Assistant Professor of Psychological Science; Jacqueline Easley, Dean for the Division of Professional Studies, Professor of Education; David Garcia, Professor of English.

Description: Helping students create online experiments using Google tools: examples from Psychological Science; Creating interactive small-group learning modules on Rise Articulate.com; How to use Perusall to foster engagement with texts and among students in a remote learning environment.

Zoom Link: <https://www.google.com/url?q=https://carthage-edu.zoom.us/j/7263565230&sa=D&source=calendar&ust=1608476578190000&usq=A0vVaw2NoIC2xMQnrmyaXeQrUv0G>

12:00 pm - 12:30 pm — Lunchtime Session

OUR HOME OFFICES, PETS, MINI-FRIDGES, CROFFICES, ETC.

Description: Grab your lunch and join us as we go behind the scenes for a look at the spaces colleagues inhabit while teaching from home.

Zoom Link: <https://www.google.com/url?q=https://carthage->

[edu.zoom.us/j/7263565230&sa=D&source=calendar&ust=1608649376927000&usq=AOvVaw1NHftXzDnhZ4zQDTbaCiQg](https://carthage-edu.zoom.us/j/7263565230?sa=D&source=calendar&ust=1608649376927000&usq=AOvVaw1NHftXzDnhZ4zQDTbaCiQg)

12:45 pm - 1:30 pm — Drop-In Q&A Session

Description: Drop-in Q&A for Schoology, OneLogin, Setting up Video and Audio in Classrooms, and Adaptive Course Design.

Zoom Link: <https://carthage-edu.zoom.us/j/3565340479>