

**Carthage College Common Data Set:  
Annual Comparisons of Key Metrics**



**CARTHAGE  
COLLEGE**

**FALL STUDENT ENROLLMENT (1 of 2)**

**Total Fall Undergraduate Enrollments (B1)**

	2016		2017	
	FULL-TIME		FULL-TIME	
	Men	Women	Men	Women
Degree-seeking, first-time freshmen	327	395	315	392
Other first-year, degree-seeking	38	40	41	31
All other degree-seeking	845	999	801	1,014
<i>Total degree-seeking</i>	<b>1,210</b>	<b>1,434</b>	<b>1,157</b>	<b>1,437</b>
Total	0	0	1	1
<i>Total undergraduates</i>	<b>1,210</b>	<b>1,434</b>	<b>1,158</b>	<b>1,438</b>

	2016		2017	
	PART-TIME		PART-TIME	
	Men	Women	Men	Women
Degree-seeking, first-time freshmen	1	1	2	2
Other first-year, degree-seeking	2	3	1	2
All other degree-seeking	59	108	42	79
<i>Total degree-seeking</i>	<b>62</b>	<b>112</b>	<b>45</b>	<b>83</b>
Total	5	5	13	11
<i>Total undergraduates</i>	<b>67</b>	<b>117</b>	<b>58</b>	<b>94</b>

**FALL STUDENT ENROLLMENTS (2 of 2)**

<b>Total degree seeking undergraduates (B2)</b>	<b><u>2016</u></b>	<b><u>2017</u></b>
Nonresident aliens	27	29
Hispanic/Latino	158	221
Black or African American, non-Hispanic	145	175
White, non-Hispanic	1,963	1,977
American Indian or Alaska Native, non-Hispanic	14	15
Asian, non-Hispanic	52	58
Native Hawaiian or other Pacific Islander, non-Hispanic	6	8
Two or more races, non-Hispanic	87	115
Race and/or ethnicity unknown	353	124
<b>Total</b>	<b>2805</b>	<b>2722</b>

<b>Percent of degree seeking undergraduates (B2)</b>	<b><u>2016</u></b>	<b><u>2017</u></b>
Nonresident aliens	1%	1%
Hispanic/Latino	6%	8%
Black or African American, non-Hispanic	5%	6%
White, non-Hispanic	70%	73%
American Indian or Alaska Native, non-Hispanic	0%	1%
Asian, non-Hispanic	2%	2%
Native Hawaiian or other Pacific Islander, non-Hispanic	0%	0%
Two or more races, non-Hispanic	3%	4%
Race and/or ethnicity unknown	13%	5%

<b>Retention and Graduation Rates (B11 &amp; B22)</b>	<b><u>2016</u></b>	<b><u>2017</u></b>
Six year graduation rate (by August 31, six years)	63%	60%
<i>First-time, First-year Cohort entering in fall of:</i>	<i>2011</i>	<i>2011</i>
First year to sophomore retention rate	81%	78%
<i>First-time, First-year Cohort entering in fall of:</i>	<i>2016</i>	<i>2017</i>

<b>Number of degrees awarded (B3)</b>	<b><u>July 1 2015 - June 30 2016</u></b>	<b><u>July 1 2016 - June 30 2017</u></b>
Certificate/diploma	0	0
Associate degrees	0	0
Bachelor's degrees	608	624
Postbachelor's certificates	0	0
Master's degrees	26	28
Post-Master's certificates	0	0
Doctoral degrees – research/scholarship	0	0
Doctoral degrees – professional practice	0	0
Doctoral degrees – other	0	0

## **ADMISSIONS PROFILE**

<b>Total first-time, first-year (freshman) who applied (C1)</b>	<b><u>2016</u></b>	<b><u>2017</u></b>
Total Male Applicants	2,632	2,991
Percent of Male Applicants	40%	39%
Total Female Applicants	4,008	4,658
Percent of Female Applicants	60%	61%
<b>Total first-time, first-year (freshman) admitted (C1)</b>	<b><u>2016</u></b>	<b><u>2017</u></b>
Total Males Admitted	1,850	2,033
Percent of Males Admitted	40%	39%
Total Females Admitted	2,780	3,153
Percent of Females Admitted	60%	61%
<b>Total full-time, first-time, first-year (freshman) enrolled (C1)</b>	<b><u>2016</u></b>	<b><u>2017</u></b>
Total Males Enrolled	327	314
Percent of Males Enrolled	45%	45%
Total Females Enrolled	395	394
Percent of Females Enrolled	55%	55%
<b>Total Transfers Applied (D2)</b>	<b><u>2016</u></b>	<b><u>2017</u></b>
Total Male Applicants	136	136
Percent of Male Applicants	43%	44%
Total Female Applicants	183	175
Percent of Female Applicants	57%	56%
<b>Total Transfers Admitted (D2)</b>	<b><u>2016</u></b>	<b><u>2017</u></b>
Total Males Admitted	97	96
Percent of Males Admitted	43%	43%
Total Females Admitted	129	127
Percent of Females Admitted	57%	57%

<b>Total Transfers Enrolled (D2)</b>	<b><u>2016</u></b>	<b><u>2017</u></b>
Total Males Enrolled	41	41
Percent of Males Enrolled	49%	49%
Total Females Enrolled	42	42
Percent of Females Enrolled	51%	51%

## **ACADEMIC PROFILE**

### **Percent and number of first-time, first-year (freshman) students who submitted national standardized test scores. (C9)**

	<b><u>2016</u></b>	<b><u>2017</u></b>
ACT Scores (percent submitting)	94%	98%
SAT Scores (percent submitting)	5%	8%
SAT Evidence-Based Reading and Writing (25th Percentile)	N/A	530
SAT Evidence-Based Reading and Writing (75th Percentile)	N/A	650
SAT Math (25th Percentile)	N/A	510
SAT Math (75th Percentile)	N/A	650
ACT Composite (25th Percentile)	21	21
ACT Composite (75th Percentile)	27	27
ACT Math (25th Percentile)	19	19
ACT Math (75th Percentile)	26	26
ACT English (25th Percentile)	21	21
ACT English (75th Percentile)	27	27

### **Percent of first-time, first-year (freshman) students with scores in each range: (C9)**

	<b><u>2016</u></b>	<b><u>2017</u></b>
ACT Composite 30-36	10%	10%
ACT Composite 24-29	38%	43%
ACT Composite 18-23	52%	46%
ACT Composite 12-17	0%	1%
ACT English 30-36	16%	15%
ACT English 24-29	32%	37%
ACT English 18-23	43%	39%
ACT English 12-17	9%	9%
ACT Math	6%	6%
ACT Math	39%	45%
ACT Math	40%	37%
ACT Math	15%	12%

**Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the following ranges: (C10)**

	<u>2016</u>	<u>2017</u>
Percent in top tenth of high school graduating class	26%	22%
Percent in top quarter of high school graduating class	51%	45%
Percent in top half of high school graduating class	81%	73%
Percent in bottom half of high school graduating class	19%	27%
Percent in bottom quarter of high school graduating class	10%	4%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	47%	51%

**Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within the following ranges: (C11 & C12)**

	<u>2016</u>	<u>2017</u>
Percent who had GPA of 3.75 and higher	21%	23%
Percent who had GPA between 3.50 and 3.74	20%	17%
Percent who had GPA between 3.25 and 3.49	15%	17%
Percent who had GPA between 3.00 and 3.24	15%	16%
Percent who had GPA between 2.50 and 2.99	21%	21%
Percent who had GPA between 2.0 and 2.49	8%	6%
Percent who had GPA between 1.0 and 1.99	0%	0%
Percent who had GPA below 1.0	0%	0%

	<u>2016</u>	<u>2017</u>
Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.27	3.29
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100%	99%



**STUDENT LIFE****Percentages of degree-seeking undergraduates who fit the following categories: (F1)**

	<b><u>2016</u></b>	<b><u>2017</u></b>
Percent who are from out of state	67%	65%
Percent of men who join fraternities	7%	8%
Percent of women who join sororities	10%	10%
Percent living in college-owned, -operated, or -affiliated housing	65%	66%
Percent who live off campus or commute	35%	34%
Percent of students age 25 and older	9%	6%

**COLLEGE COSTS (G1)**

	<b><u>2016</u></b>	<b><u>2017</u></b>
Tuition	\$41,950	\$43,550
Room & Board	\$11,600	\$11,900
Books & Supplies	\$1,200	\$1,200
Transportation	\$1,200	\$1,200
Other Expenses	\$1,700	\$1,700
Total	\$57,650	\$59,550

**FINANCIAL AID****Need-Based Financial Aid (H1)**

	<u>2016</u>	<u>2017</u>
Federal	\$3,107,706	\$3,745,442
State	\$1,211,193	\$1,281,211
Institutional	\$35,505,205	\$45,280,868
External Sources	\$479,673	\$580,929
<b>Total Scholarships and Grants</b>	<b>\$40,303,777</b>	<b>\$50,888,450</b>

Student Loans	\$14,056,529	\$14,835,739
Federal Work-Study	\$1,745,471	\$1,832,243
State WS or Other Employment	\$0	\$0
<b>Total Self Help</b>	<b>\$15,802,000</b>	<b>\$16,667,982</b>

Parent Loans	\$3,853,329	\$3,991,123
Tuition Waives	\$1,307,139	\$1,499,207

**Non-Need-Based Financial Aid (H1)**

	<u>2016</u>	<u>2017</u>
Federal	\$0	\$0
State	\$0	\$0
Institutional	\$11,675,312	\$13,524,862
External Sources	\$127,886	\$154,944
<b>Total Scholarships and Grants</b>	<b>\$11,803,198</b>	<b>\$13,679,806</b>

Student Loans	\$5,078,695	\$6,589,600
Federal Work-Study	\$0	0
State WS or Other Employment	\$0	\$0
<b>Total Self Help</b>	<b>\$5,078,695</b>	<b>\$6,589,600</b>

Parent Loans	\$3,358,512	\$4,025,817
Tuition Waives	\$965,883	\$1,460,487

<b>Numbers and Percent Aided of Full-Time Undergraduates Only (H2)</b>	<b><u>2016</u></b>	<b><u>2017</u></b>
Number of Full-Time Undergraduate students	2679	2753
Number of Full-time Undergraduate students who applied for need-based financial aid	2351	2203
Number of Full-time Undergraduate students who were awarded financial aid	1826	2178
Number of students who were awarded any non-need based scholarship or grant aid	277	348
On average, the percentage of need that was met of students who were awarded any need-based aid	61%	62%
<b>Numbers and Percent Aided of First-time, First Year Only (H2)</b>	<b><u>2016</u></b>	<b><u>2017</u></b>
Number of First-Time Full Time Undergraduate students	751	722
Number of First-Time Full Time Undergraduate students who applied for need-based financial aid	582	654
Number of First-Time Full Time Undergraduate students who were awarded financial aid	487	628
Number of First-Time Full Time students who were awarded any non-need based scholarship or grant aid	96	100
On average, the percentage of need that was met of students who were awarded any need-based aid	64%	64%

**CLASS SIZE (I2 & I3)**

	<b><u>2016</u></b>	<b><u>2017</u></b>
Student to Faculty Ratio	12 to 1	12 to 1
Class sections less than 10	102	111
Class sections between 10 and 19	247	269
Class sections between 20 and 29	261	258
Class sections between 30 and 39	25	29
Class sections between 40 and 49	0	0
Class sections between 50 and 99	1	2
Class sections over 99	0	0
Total Fall Regular Class Sections	636	669
Percentage of sections 19 and under	39%	40%

	<b><u>2016</u></b>	<b><u>2017</u></b>
Class subsections less than 10	14	17
Class subsections between 10 and 19	26	34
Class subsections between 20 and 29	24	25
Class subsections between 30 and 39	1	1
Class subsections between 40 and 49	0	0
Class subsections between 50 and 99	0	0
Class subsections over 99	0	0
Total Fall Regular Class Sections	65	77
Percentage of sections 19 and under	40%	44%

## **MAJORS**

### **Percent of total majors (Bachelor's), including double majors (by broad discipline) (J1)**

	<b><u>2016</u></b>	<b><u>2017</u></b>
Agriculture	0	0
Natural resources and conservation	1%	2%
Architecture	0.5%	0
Area, ethnic, and gender studies	0.5%	0
Communication/journalism	6%	7%
All other undergraduates enrolled in credit courses	0	0
Computer and information sciences	0.5%	1%
Personal and culinary services	0	0
Education	10%	8%
Engineering	0	0
Engineering technologies	0	0
Foreign languages, literatures, and linguistics	3%	3%
Family and consumer sciences	0	0
Law/legal studies	0	0
English	3%	3%
Liberal arts/general studies	0.5%	0
Library science	0	0
Biological/life sciences	9%	8%
Mathematics and statistics	2%	3%
Military science and military technologies	0	0
Interdisciplinary studies	0.5%	0
Parks and recreation	5%	5%
Philosophy and religious studies	0.5%	1%
Theology and religious vocations	0	0
Physical sciences	3%	3%
Science technologies	0	0
Psychology	5%	7%
Homeland Security, law enforcement, firefighting, and protective servic	4%	4%
Public administration and social services	3%	2%
Social sciences	5%	7%
Construction trades	0	0

	<u>2016</u>	<u>2017</u>
Mechanic and repair technologies	0	0
Precision production	0	0
Transportation and materials moving	0	0
Visual and performing arts	8%	7%
Health professions and related programs	0.5%	1%
Business/marketing	28%	27%
History	2%	2%
Other	0	0