

**Carthage College Common Data Set:
Annual Comparisons of Key Metrics**



**CARTHAGE
COLLEGE**

FALL STUDENT ENROLLMENT (1 of 2)

Total Fall Undergraduate Enrollments (B1)

| | 2016 | | 2017 | | 2018 | | 2019 | | 2020 | |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | FULL-TIME | | FULL-TIME | | FULL-TIME | | FULL-TIME | | FULL-TIME | |
| | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| Degree-seeking, first-time freshmen | 327 | 395 | 315 | 392 | 344 | 417 | 292 | 390 | 345 | 376 |
| Other first-year, degree-seeking | 38 | 40 | 41 | 31 | 31 | 29 | 37 | 41 | 31 | 42 |
| All other degree-seeking | 845 | 999 | 801 | 1,014 | 798 | 1,030 | 746 | 1,040 | 736 | 1,024 |
| <i>Total degree-seeking</i> | 1,210 | 1,434 | 1,157 | 1,437 | 1,173 | 1,476 | 1,075 | 1,471 | 1,112 | 1,442 |
| Total | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 0 | 0 |
| <i>Total undergraduates</i> | 1,210 | 1,434 | 1,158 | 1,438 | 1,173 | 1,476 | 1,075 | 1,473 | 1,112 | 1,442 |

| | 2016 | | 2017 | | 2018 | | 2019 | | 2020 | |
|-------------------------------------|-----------|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | PART-TIME | | PART-TIME | | PART-TIME | | PART-TIME | | PART-TIME | |
| | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| Degree-seeking, first-time freshmen | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 3 | 2 | 1 |
| Other first-year, degree-seeking | 2 | 3 | 1 | 2 | 1 | 3 | 0 | 1 | 3 | 2 |
| All other degree-seeking | 59 | 108 | 42 | 79 | 38 | 58 | 33 | 37 | 26 | 32 |
| <i>Total degree-seeking</i> | 62 | 112 | 45 | 83 | 40 | 62 | 35 | 41 | 31 | 35 |
| Total | 5 | 5 | 13 | 11 | 11 | 14 | 17 | 13 | 8 | 13 |
| <i>Total undergraduates</i> | 67 | 117 | 58 | 94 | 51 | 76 | 52 | 54 | 39 | 48 |

FALL STUDENT ENROLLMENTS (2 of 2)

| Total degree seeking undergraduates (B2) | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|
| Nonresident aliens | 27 | 29 | 31 | 33 | 22 |
| Hispanic/Latino | 158 | 221 | 376 | 369 | 384 |
| Black or African American, non-Hispanic | 145 | 175 | 164 | 143 | 143 |
| White, non-Hispanic | 1,963 | 1,977 | 1,896 | 1,788 | 1,824 |
| American Indian or Alaska Native, non-Hispanic | 14 | 15 | 13 | 14 | 8 |
| Asian, non-Hispanic | 52 | 58 | 60 | 56 | 51 |
| Native Hawaiian or other Pacific Islander, non-Hispanic | 6 | 8 | 5 | 5 | 6 |
| Two or more races, non-Hispanic | 87 | 115 | 88 | 80 | 105 |
| Race and/or ethnicity unknown | 353 | 124 | 143 | 134 | 98 |
| Total | 2,805 | 2,722 | 2,776 | 2,622 | 2,641 |

| Percent of degree seeking undergraduates (B2) | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|
| Nonresident aliens | 1% | 1% | 1% | 1% | 1% |
| Hispanic/Latino | 6% | 8% | 14% | 14% | 15% |
| Black or African American, non-Hispanic | 5% | 6% | 6% | 5% | 5% |
| White, non-Hispanic | 70% | 73% | 68% | 68% | 69% |
| American Indian or Alaska Native, non-Hispanic | 0% | 1% | 0% | 1% | 0% |
| Asian, non-Hispanic | 2% | 2% | 2% | 2% | 2% |
| Native Hawaiian or other Pacific Islander, non-Hispanic | 0% | 0% | 0% | 0% | 0% |
| Two or more races, non-Hispanic | 3% | 4% | 3% | 3% | 4% |
| Race and/or ethnicity unknown | 13% | 5% | 5% | 5% | 4% |

| Retention and Graduation Rates (B11 & B22) | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|
| Six year graduation rate (by August 31, six years) | 63% | 60% | 64% | 66% | 62% |
| <i>First-time, First-year Cohort entering in fall of:</i> | <i>2010</i> | <i>2011</i> | <i>2012</i> | <i>2013</i> | <i>2014</i> |
| First year to sophomore retention rate | 81% | 78% | 77% | 76% | 79% |
| <i>First-time, First-year Cohort entering in fall of:</i> | <i>2016</i> | <i>2017</i> | <i>2018</i> | <i>2019</i> | <i>2020</i> |

| | <u>July 1 2015 -</u> <u>June 30 2016</u> | <u>July 1 2016 -</u> <u>June 30 2017</u> | <u>July 1 2017 -</u> <u>June 30 2018</u> | <u>July 1 2018 -</u> <u>June 30 2019</u> | <u>July 1 2019 -</u> <u>June 30 2020</u> |
|--|---|---|---|---|---|
| Number of degrees awarded (B3) | | | | | |
| Certificate/diploma | 0 | 0 | 0 | 0 | 0 |
| Associate degrees | 0 | 0 | 0 | 0 | 0 |
| Bachelor's degrees | 608 | 624 | 531 | 606 | 615 |
| Postbachelor's certificates | 0 | 0 | 0 | 0 | 0 |
| Master's degrees | 26 | 28 | 54 | 51 | 32 |
| Post-Master's certificates | 0 | 0 | 0 | 0 | 0 |
| Doctoral degrees – research/scholarship | 0 | 0 | 0 | 0 | 0 |
| Doctoral degrees – professional practice | 0 | 0 | 0 | 0 | 0 |
| Doctoral degrees – other | 0 | 0 | 0 | 0 | 0 |

ADMISSIONS PROFILE

| | | | | | |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|
| Total first-time, first-year (freshman) who applied (C1) | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
| Total Male Applicants | 2,632 | 2,991 | 3,127 | 2,515 | 2678 |
| Percent of Male Applicants | 40% | 39% | 39% | 36% | 38% |
| Total Female Applicants | 4,008 | 4,658 | 4,982 | 2,515 | 4421 |
| Percent of Female Applicants | 60% | 61% | 61% | 64% | 62% |
| Total first-time, first-year (freshman) admitted (C1) | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
| Total Males Admitted | 1,850 | 2,033 | 2,133 | 2,515 | 2058 |
| Percent of Males Admitted | 40% | 39% | 39% | 35% | 38% |
| Total Females Admitted | 2,780 | 3,153 | 3,367 | 2,515 | 3382 |
| Percent of Females Admitted | 60% | 61% | 61% | 65% | 62% |
| Total full-time, first-time, first-year (freshman) enrolled (C1) | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
| Total Males Enrolled | 327 | 314 | 344 | 292 | 345 |
| Percent of Males Enrolled | 45% | 45% | 49% | 43% | 48% |
| Total Females Enrolled | 395 | 394 | 419 | 390 | 376 |
| Percent of Females Enrolled | 55% | 55% | 51% | 57% | 52% |
| Total Transfers Applied (D2) | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
| Total Male Applicants | 136 | 136 | 132 | 145 | 123 |
| Percent of Male Applicants | 43% | 44% | 44% | 48% | 40% |
| Total Female Applicants | 183 | 175 | 168 | 158 | 181 |
| Percent of Female Applicants | 57% | 56% | 56% | 52% | 60% |
| Total Transfers Admitted (D2) | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
| Total Males Admitted | 97 | 96 | 83 | 93 | 83 |
| Percent of Males Admitted | 43% | 43% | 44% | 46% | 41% |
| Total Females Admitted | 129 | 127 | 109 | 108 | 118 |
| Percent of Females Admitted | 57% | 57% | 56% | 54% | 59% |
| Total Transfers Enrolled (D2) | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
| Total Males Enrolled | 41 | 41 | 42 | 39 | 33 |
| Percent of Males Enrolled | 49% | 49% | 46% | 47% | 43% |
| Total Females Enrolled | 42 | 42 | 50 | 44 | 44 |
| Percent of Females Enrolled | 51% | 51% | 54% | 53% | 57% |

ACADEMIC PROFILE

Percent and number of first-time, first-year (freshman) students who submitted national standardized test scores. (C9)

| | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|--|--------------------|--------------------|--------------------|--------------------|--------------------|
| ACT Scores (percent submitting) | 94% | 98% | 72% | 70% | 67% |
| SAT Scores (percent submitting) | 5% | 8% | 33% | 41% | 44% |
| SAT Evidence-Based Reading and Writing (25th Percentile) | N/A | 530 | 490 | 500 | 500 |
| SAT Evidence-Based Reading and Writing (75th Percentile) | N/A | 650 | 630 | 610 | 610 |
| SAT Math (25th Percentile) | N/A | 510 | 530 | 500 | 500 |
| SAT Math (75th Percentile) | N/A | 650 | 620 | 610 | 620 |
| ACT Composite (25th Percentile) | 21 | 21 | 21 | 20 | 20 |
| ACT Composite (75th Percentile) | 27 | 27 | 27 | 27 | 26 |
| ACT Math (25th Percentile) | 19 | 19 | 19 | 18 | 18 |
| ACT Math (75th Percentile) | 26 | 26 | 26 | 27 | 25 |
| ACT English (25th Percentile) | 21 | 21 | 21 | 20 | 20 |
| ACT English (75th Percentile) | 27 | 27 | 27 | 28 | 26 |

Percent of first-time, first-year (freshman) students with scores in each range: (C9)

| | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|---------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| ACT Composite 30-36 | 10% | 10% | 11% | 12% | 8% |
| ACT Composite 24-29 | 38% | 43% | 38% | 39% | 35% |
| ACT Composite 18-23 | 52% | 46% | 47% | 41% | 47% |
| ACT Composite 12-17 | 0% | 1% | 4% | 8% | 10% |
| ACT English 30-36 | 16% | 15% | 18% | 15% | 15% |
| ACT English 24-29 | 32% | 37% | 31% | 33% | 29% |
| ACT English 18-23 | 43% | 39% | 40% | 37% | 42% |
| ACT English 12-17 | 9% | 9% | 11% | 14% | 13% |
| ACT Math | 6% | 6% | 6% | 7% | 6% |
| ACT Math | 39% | 45% | 39% | 43% | 32% |
| ACT Math | 40% | 37% | 40% | 33% | 42% |
| ACT Math | 15% | 12% | 15% | 17% | 20% |

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the following ranges: (C10)

| | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|---|-------------|-------------|-------------|-------------|-------------|
| Percent in top tenth of high school graduating class | 26% | 22% | 21% | 22% | 17% |
| Percent in top quarter of high school graduating class | 51% | 45% | 47% | 50% | 45% |
| Percent in top half of high school graduating class | 81% | 73% | 81% | 81% | 79% |
| Percent in bottom half of high school graduating class | 19% | 27% | 19% | 19% | 21% |
| Percent in bottom quarter of high school graduating class | 10% | 4% | 4% | 9% | 4% |
| Percent of total first-time, first-year (freshmen) students who submitted high school class rank: | 47% | 51% | 51% | 38% | 25% |

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within the following ranges: (C11 & C12)

| | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|---|-------------|-------------|-------------|-------------|-------------|
| Percent who had GPA of 3.75 and higher | 21% | 23% | 24% | 25% | 22% |
| Percent who had GPA between 3.50 and 3.74 | 20% | 17% | 20% | 19% | 20% |
| Percent who had GPA between 3.25 and 3.49 | 15% | 17% | 16% | 17% | 18% |
| Percent who had GPA between 3.00 and 3.24 | 15% | 16% | 15% | 17% | 14% |
| Percent who had GPA between 2.50 and 2.99 | 21% | 21% | 18% | 16% | 18% |
| Percent who had GPA between 2.0 and 2.49 | 8% | 6% | 7% | 6% | 8% |
| Percent who had GPA between 1.0 and 1.99 | 0% | 0% | 0% | 0% | 0% |
| Percent who had GPA below 1.0 | 0% | 0% | 0% | 0% | 0% |

| | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|--|-------------|-------------|-------------|-------------|-------------|
| Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: | 3.27 | 3.29 | 3.30 | 3.30 | 3.30 |
| Percent of total first-time, first-year (freshman) students who submitted high school GPA: | 100% | 99% | 100% | 99% | 100% |

STUDENT LIFE**Percentages of degree-seeking undergraduates who fit the following categories: (F1)**

| | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|--|--------------------|--------------------|--------------------|--------------------|--------------------|
| Percent who are from out of state | 67% | 65% | 64% | 62% | 62% |
| Percent of men who join fraternities | 7% | 8% | 6% | 9% | <1% |
| Percent of women who join sororities | 10% | 10% | 10% | 6% | <1% |
| Percent living in college-owned, -operated, or -affiliated housing | 65% | 66% | 66% | 65% | 61% |
| Percent who live off campus or commute | 35% | 34% | 34% | 35% | 39% |
| Percent of students age 25 and older | 9% | 6% | 4% | 4% | 3% |

COLLEGE COSTS (G1)

| | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Academic Year | <i>17/18</i> | <i>18/19</i> | <i>19/20</i> | <i>20/21</i> | <i>21/22</i> |
| Tuition | \$41,950 | \$43,550 | \$45,100 | \$31,500 | \$33,000 |
| Room & Board | \$11,600 | \$11,900 | \$12,400 | \$12,400 | \$12,400 |
| Books & Supplies | \$1,200 | \$1,200 | \$1,200 | \$1,200 | \$1,200 |
| Transportation | \$1,200 | \$1,200 | \$1,200 | \$1,200 | \$1,200 |
| Other Expenses | \$1,700 | \$1,700 | \$1,700 | \$1,700 | \$1,700 |
| Total | \$57,650 | \$59,550 | \$61,600 | \$48,000 | \$49,500 |

FINANCIAL AID**Need-Based Financial Aid (H1)**

| | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|--------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Year | <i>Fall 15</i> | <i>Fall 16</i> | <i>Fall 17</i> | <i>Fall 18</i> | <i>Fall 19</i> |
| Federal | \$3,107,706 | \$3,745,442 | \$3,816,407 | \$3,688,853 | \$3,616,893 |
| State | \$1,211,193 | \$1,281,211 | \$1,396,596 | \$1,496,338 | \$1,477,848 |
| Institutional | \$35,505,205 | \$45,280,868 | \$48,874,174 | \$52,507,426 | \$53,538,354 |
| External Sources | \$479,673 | \$580,929 | \$723,914 | \$789,515 | \$712,628 |
| Total Scholarships and Grants | \$40,303,777 | \$50,888,450 | \$54,811,091 | \$58,482,132 | \$59,345,723 |
| | | | | | |
| Student Loans | \$14,056,529 | \$14,835,739 | \$14,764,262 | \$15,049,577 | \$13,585,598 |
| Federal Work-Study | \$1,745,471 | \$1,832,243 | \$580,789 | \$1,745,783 | \$1,601,522 |
| State WS or Other Employment | \$0 | \$0 | 0 | 0 | 0 |
| Total Self Help | \$15,802,000 | \$16,667,982 | \$15,345,051 | \$16,795,360 | \$15,187,120 |
| | | | | | |
| Parent Loans | \$3,853,329 | \$3,991,123 | \$7,966,858 | \$4,162,329 | \$3,945,778 |
| Tuition Waives | \$1,307,139 | \$1,499,207 | \$1,334,593 | \$1,448,153 | \$948,279 |

Non-Need-Based Financial Aid (H1)

| | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|--------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Year | <i>Fall 15</i> | <i>Fall 16</i> | <i>Fall 17</i> | <i>Fall 18</i> | <i>Fall 19</i> |
| Federal | \$0 | \$0 | \$0 | \$0 | \$0 |
| State | \$0 | \$0 | \$0 | \$0 | \$0 |
| Institutional | \$11,675,312 | \$13,524,862 | \$13,650,896 | \$15,046,825 | \$16,566,861 |
| External Sources | \$127,886 | \$154,944 | \$155,972 | \$209,096 | \$253,939 |
| Total Scholarships and Grants | \$11,803,198 | \$13,679,806 | \$13,806,868 | \$15,255,921 | \$16,820,800 |
| | | | | | |
| Student Loans | \$5,078,695 | \$6,589,600 | \$6,217,664 | \$6,458,707 | \$7,129,591 |
| Federal Work-Study | \$0 | 0 | 0 | 0 | 0 |
| State WS or Other Employment | \$0 | \$0 | \$0 | 0 | 0 |
| Total Self Help | \$5,078,695 | \$6,589,600 | \$6,217,664 | \$6,458,707 | \$7,129,591 |
| | | | | | |
| Parent Loans | \$3,358,512 | \$4,025,817 | \$3,943,486 | \$3,693,111 | \$3,675,804 |
| Tuition Waives | \$965,883 | \$1,460,487 | \$1,400,356 | \$1,215,450 | \$1,486,743 |

| Numbers and Percent Aided of Full-Time Undergraduates Only (H2) | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|
| Year | <i>Fall 15</i> | <i>Fall 16</i> | <i>Fall 17</i> | <i>Fall 18</i> | <i>Fall 19</i> |
| Number of Full-Time Undergraduate students | 2679 | 2753 | 2674 | 2704 | 2579 |
| Number of Full-time Undergraduate students who applied for need-based financial aid | 2351 | 2203 | 2163 | 2175 | 2065 |
| Number of Full-time Undergraduate students who were awarded financial aid | 1826 | 2178 | 2128 | 2137 | 2035 |
| Number of students who were awarded any non-need based scholarship or grant aid | 277 | 348 | 338 | 333 | 362 |
| On average, the percentage of need that was met of students who were awarded any need-based aid | 61% | 62% | 64% | 64% | 65% |

| Numbers and Percent Aided of First-time, First Year Only (H2) | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|--|--------------------|--------------------|--------------------|--------------------|--------------------|
| Cohort | <i>Fall 15</i> | <i>Fall 16</i> | <i>Fall 17</i> | <i>Fall 18</i> | <i>Fall 19</i> |
| Number of First-Time Full Time Undergraduate students | 751 | 722 | 705 | 761 | 682 |
| Number of First-Time Full Time Undergraduate students who applied for need-based financial aid | 582 | 654 | 625 | 674 | 606 |
| Number of First-Time Full Time Undergraduate students who were awarded financial aid | 487 | 628 | 597 | 639 | 580 |
| Number of First-Time Full Time students who were awarded any non-need based scholarship or grant aid | 96 | 100 | 95 | 120 | 123 |
| On average, the percentage of need that was met of students who were awarded any need-based aid | 64% | 64% | 66% | 65% | 66% |

FACULTY PROFILE

| <u>Full-Time (I1)</u> | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|
| Total full-time faculty | N/A | N/A | 178 | 172 | 152 |
| Full time minority faculty | N/A | N/A | 23 | 22 | 28 |
| Full time faculty who are women | N/A | N/A | 77 | 75 | 67 |
| Full time faculty who are men | N/A | N/A | 101 | 97 | 85 |
| Full time faculty who are nonresident aliens | N/A | N/A | 0 | 0 | 0 |
| Full time with doctorate, first professional or other terminal degree | N/A | N/A | 138 | 131 | 112 |
| Full time with master, but not a terminal masters | N/A | N/A | 37 | 35 | 38 |
| Full time with highest degree a bachelors | N/A | N/A | 0 | 0 | 0 |
| Full time with highest degree unknown or other | N/A | N/A | 3 | 6 | 2 |
| <u>Part-Time (I1)</u> | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
| Total part-time faculty | N/A | N/A | 160 | 141 | 133 |
| Part-time minority faculty | N/A | N/A | 16 | 11 | 13 |
| Part-time faculty who are women | N/A | N/A | 98 | 88 | 88 |
| Part-time faculty who are men | N/A | N/A | 62 | 52 | 44 |
| Part-time faculty who are nonresident aliens | N/A | N/A | 0 | 0 | 0 |
| Part time with doctorate, first professional or other terminal degree | N/A | N/A | 18 | 28 | 13 |
| Part time with master, but not a terminal masters | N/A | N/A | 73 | 90 | 84 |
| Part time with highest degree a bachelors | N/A | N/A | 0 | 0 | 0 |
| Part time with highest degree unknown or other | N/A | N/A | 69 | 23 | 36 |
| <u>Total Faculty (I1)</u> | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
| Total faculty | N/A | N/A | 338 | 313 | 285 |
| Total minority faculty | N/A | N/A | 39 | 33 | 41 |
| Total faculty who are women | N/A | N/A | 175 | 163 | 155 |
| Total faculty who are men | N/A | N/A | 163 | 149 | 129 |
| Total faculty who are nonresident aliens | N/A | N/A | 0 | 0 | 0 |
| Total with doctorate, first professional or other terminal degree | N/A | N/A | 156 | 159 | 125 |
| Total with master, but not a terminal masters | N/A | N/A | 110 | 125 | 122 |
| Total with highest degree a bachelors | N/A | N/A | 0 | 0 | 0 |
| Total with highest degree unknown or other | N/A | N/A | 72 | 29 | 38 |

CLASS SIZE (I2 & I3)

| | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|-------------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Student to Faculty Ratio | 12 to 1 | 12 to 1 | 12 to 1 | 12 to 1 | 13 to 1 |
| Class sections less than 10 | 102 | 111 | 130 | 103 | 106 |
| Class sections between 10 and 19 | 247 | 269 | 262 | 215 | 221 |
| Class sections between 20 and 29 | 261 | 258 | 255 | 249 | 240 |
| Class sections between 30 and 39 | 25 | 29 | 19 | 33 | 46 |
| Class sections between 40 and 49 | 0 | 0 | 1 | 4 | 1 |
| Class sections between 50 and 99 | 1 | 2 | 1 | 0 | 0 |
| Class sections over 99 | 0 | 0 | 0 | 0 | 0 |
| Total Fall Regular Class Sections | 636 | 669 | 668 | 604 | 614 |
| Percentage of sections 19 and under | 55% | 57% | 59% | 53% | 53% |

| | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|-------------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Class subsections less than 10 | 14 | 17 | 12 | 37 | 42 |
| Class subsections between 10 and 19 | 26 | 34 | 14 | 26 | 16 |
| Class subsections between 20 and 29 | 24 | 25 | 13 | 16 | 13 |
| Class subsections between 30 and 39 | 1 | 1 | 1 | 1 | 1 |
| Class subsections between 40 and 49 | 0 | 0 | 0 | 0 | 0 |
| Class subsections between 50 and 99 | 0 | 0 | 0 | 0 | 0 |
| Class subsections over 99 | 0 | 0 | 0 | 0 | 0 |
| Total Fall Regular Class Sections | 65 | 77 | 40 | 80 | 72 |
| Percentage of sections 19 and under | 62% | 66% | 65% | 79% | 81% |

MAJORS**Percent of total majors (Bachelor's), including double majors (by broad discipline) (J1)**

| | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|--|--------------------|--------------------|--------------------|--------------------|--------------------|
| Agriculture | 0% | 0% | 0% | 0% | 0% |
| Natural resources and conservation | 1% | 2% | 3% | 3% | 2% |
| Architecture | 0.5% | 0% | 0% | 0% | 0% |
| Area, ethnic, and gender studies | 0.5% | 0% | 1% | 0% | 1% |
| Communication/journalism | 6% | 7% | 7% | 7% | 4% |
| All other undergraduates enrolled in credit courses | 0% | 0% | 0% | 0% | 0% |
| Computer and information sciences | 0.5% | 1% | 2% | 3% | 1% |
| Personal and culinary services | 0% | 0% | 0% | 0% | 0% |
| Education | 10% | 8% | 4% | 6% | 9% |
| Engineering | 0% | 0% | 0% | 0% | 0% |
| Engineering technologies | 0% | 0% | 0% | 0% | 0% |
| Foreign languages, literatures, and linguistics | 3% | 3% | 3% | 2% | 3% |
| Family and consumer sciences | 0% | 0% | 0% | 0% | 0% |
| Law/legal studies | 0% | 0% | 0% | 0% | 0% |
| English | 3% | 3% | 3% | 4% | 3% |
| Liberal arts/general studies | 0.5% | 0% | 0% | 0% | 0% |
| Library science | 0% | 0% | 0% | 0% | 0% |
| Biological/life sciences | 9% | 8% | 7% | 8% | 9% |
| Mathematics and statistics | 2% | 3% | 1% | 3% | 1% |
| Military science and military technologies | 0% | 0% | 0% | 0% | 0% |
| Interdisciplinary studies | 0.5% | 0% | 0% | 0% | 0% |
| Parks and recreation | 5% | 5% | 4% | 4% | 5% |
| Philosophy and religious studies | 0.5% | 1% | 1% | 1% | 0% |
| Theology and religious vocations | 0% | 0% | 0% | 0% | 0% |
| Physical sciences | 3% | 3% | 3% | 3% | 3% |
| Science technologies | 0% | 0% | 0% | 0% | 0% |
| Psychology | 5% | 7% | 7% | 6% | 4% |
| Homeland Security, law enforcement, firefighting, and protective servi | 4% | 4% | 3% | 4% | 3% |
| Public administration and social services | 3% | 2% | 3% | 3% | 1% |
| Social sciences | 5% | 7% | 5% | 7% | 6% |
| Construction trades | 0% | 0% | 0% | 0% | 0% |
| Mechanic and repair technologies | 0% | 0% | 0% | 0% | 0% |
| Precision production | 0% | 0% | 0% | 0% | 0% |

| | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|---|-------------|-------------|-------------|-------------|-------------|
| Transportation and materials moving | 0% | 0% | 0% | 0% | 0% |
| Visual and performing arts | 8% | 7% | 9% | 6% | 9% |
| Health professions and related programs | 0.5% | 1% | 1% | 3% | 7% |
| Business/marketing | 28% | 27% | 31% | 26% | 28% |
| History | 2% | 2% | 3% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% |