



U.S. DEPARTMENT OF EDUCATION

Education Stabilization

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ESF / ESF Reporting / HEER - 076152578 - Year Two - Page 19 - Review

HEER

Recipient Reporting Data Collection - Year Two

Submitted

Submitted: vceja@carthage.edu - 5/6/2022, 9:27:21 AM

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General Information



Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕒 per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a) Institution Name CARTHAGE COLLEGE	DUNS # 076152578	HEER (SAM)
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b) Identify the applicable OPEID(s) for this annual report:

OPEID
00383900

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid

P2384761

d) For this annual report, please


PR/Award Number (Program) / Award Amount
P425E201669 (Student Aid) / \$6,186,056PR/Award Number (Program) / Award Amount
P425F201752 (Institutional Portion) / \$7,369,096**Application
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2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol  until the early 2023 reporting timeframe.

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.carthage.edu/life-at-carthage/health-wellness-safety/covid-19/cares-act-funds/>

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://www.carthage.edu/life-at-carthage/health-wellness-safety/covid-19/cares-act-funds/>See <https://www.federalregister.gov/d/2021-10196>.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for

(HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

<https://www.carthage.edu/life-a>

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See <https://www2.ed.gov/about/offices/list/ope/needreporting.ntmi>.

How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	--------------	----------------	-----	---------------------

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

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e) HEERF enabled my institution to help faculty members at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
-------------------	----------	---------	-------	----------------	-----	---------------------

Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes	No
-----	----

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes	No
-----	----

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time

status, number of credits the student is taking, etc.)

Yes No

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2) Location (i.e., branch campus)

Yes No

3) Pell Grant eligibility

Yes No

4) FAFSA data elements

Yes No

a) Which FAFSA data elements did you use?

- i) FAFSA Family Income Yes No
- ii) Estimated Family Contribution Yes No
- iii) Independent/Dependent status Yes No

5) On-campus/distance education status

Yes No

6) On-campus/off-campus living arrangements

Yes No

7) Academic level

Yes No

8) Other

Yes No

c) Did your institution use a specific methodology to

calculate award amounts that is captured in a flowchart, set of equations, a documentation?

Yes No

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Aid Distribution



6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes No

b) Electronic funds transfer /Direct deposit

Yes No

c) Debit cards

Yes No

d) Payment apps

Yes No

e) Other

Yes No

If yes, please specify

Specify

Funds were distributed into their student account from which point they could request a credit refund that could be issued as a check or direct deposit or they could leave the funds in the account for future charges.



Emergency Grants - Guidance



7) Did your institution provide directions, or guidance to students about the emergency financial disbursement?

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Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
crrsaa grant fund iii_ spring award.pdf	56.4 KB	4/28/2022, 8:50:56 PM

Emergency Grants - Counts, Student, and Institution Funds ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy c emergency Financial Aid Grants should not be included in the reported expend

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Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

908

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

2,266

Number of Undergraduate₆ part-time Pell grant recipients

36

Number of Undergraduate₆ part-time Non-Pell grant recipients

119

Number of Graduate full-time recipients

152

Number of Graduate part-time recipients

51

Total number of Students

3,532

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)

How many students received Emergency Grants to Students? (unduplicated across all HEERF sections)

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Number of Undergraduate₆ full-time₇ Pell grant recipients₈
241

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉
287

Number of Undergraduate₆ part-time Pell grant recipients
1

Number of Undergraduate₆ part-time Non-Pell grant recipients
11

Number of Graduate full-time recipients
3

Number of Graduate part-time recipients
0

Total number of Students
543

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount disbursed to satisfy student's need for Emergency Financial Aid Grants?

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Amount disbursed to Undergraduate

\$0

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$0

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0

Amount disbursed to₆ part-time Non-Pell grant recipients

\$0

Amount disbursed to Graduate full-time recipients

\$0

Amount disbursed to Graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's

outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, please explain why not. *If funds were not used for this purpose, please explain why not. If funds were not used for this purpose, please explain why not.*
Aid Grants.

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and directly received Emergency Financial

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 805,851

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 493,935

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 1,167

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 22,845

Amount disbursed to Graduate full-time recipients

\$ 10,450

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$1,334,248.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount disbursed to satisfy student's need for Emergency Financial Aid Grants?

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Amount disbursed to Undergraduate

\$0

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$0

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0

Amount disbursed to Graduate full-time recipients

\$0

Amount disbursed to Graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's

outstanding account balances?

If funds were not used for this purpose, please indicate the amount of funds that were not used for this purpose. If you have not directly received Emergency Financial Aid Grants.

no directly received Emergency Financial Aid Grants.

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Amount disbursed to Undergraduate⁶ full-time⁷ Pell grant recipients⁸

\$0

Amount disbursed to Undergraduate⁶ full-time⁷ Non-Pell grant recipients⁹

\$0

Amount disbursed to Undergraduate⁶ part-time Pell grant recipients

\$0

Amount disbursed to Undergraduate⁶ part-time Non-Pell grant recipients

\$0

Amount disbursed to Graduate full-time recipients

\$0

Amount disbursed to Graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

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Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ^

Your institution did not receive an award from these programs.

Emergency Grants - Min/Max, Calculated Totals, and Averages ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to

any one student who received any HEERF funds.

Amount disbursed to undergraduate

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\$ 100

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 100

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 1,167

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$ 500

Amount disbursed to graduate full-time recipients

\$ 2,200

Amount disbursed to graduate part-time recipients

\$ 0

Overall Minimum

\$100.00

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$ 8,951

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Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 9,317

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 1,167

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$ 6,345

Amount disbursed to graduate full-time recipients

\$ 5,850

Amount disbursed to graduate part-time recipients

\$ 0

Overall Maximum

\$9,317.00

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$805,851.00

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$493,935.00

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Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$1,167.00

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$22,845.00

Amount disbursed to graduate full-time recipients

\$10,450.00

Amount disbursed to graduate part-time recipients

\$0.00

Total amount disbursed to Students

\$1,334,248.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$3,343.78

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$1,721.03

Amount disbursed to undergradua

\$1,167.00

Amount disbursed to undergraduate⁶ part-time Non-Pell grant recipients

\$2,076.82

Amount disbursed to graduate full-time recipients

\$3,483.33

Amount disbursed to graduate part-time recipients

Total amount disbursed to Students

\$2,457.18

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⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Title IV



8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type

Note: In early 2022, for the second annual report, you were given the option of taking more time to submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form), OR in early 2023 along with reporting the third annual report

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b) ⌚ Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
475

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) ⌚ The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
13.45%

c) ⌚ Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
15

i) ⌚ The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
2.76%

Emergency Grants - Race/Ethnicity



8) What percentage of students by fund type and student type

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students receive in emergency grants

Note: In early 2022, for the second annual report, institutions had the option of taking more time to submit answers to questions marked with a clock symbol. Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

13

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

2

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 3,389

Average HEERF Amount Awarded

\$1,694.50

Asian

Enrolled student count (unduplicated)

77

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

7

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What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 17,903

Average HEERF Amount Awarded

\$2,557.57

Black or African American

Enrolled student count (unduplicated)

203

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

47

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 146,288

Average HEERF Amount Awarded

\$3,112.51

Hispanic/Latino

Enrolled student count (unduplicated)

512

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Number of students who received

(unduplicated)

110

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 316,714

Average HEERF Amount Awarded

\$2,879.22

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

7

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 600

Average HEERF Amount Awarded

\$600.00

White

Enrolled student count (unduplicated)

2,395

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Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

345

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 790,858

Average HEERF Amount Awarded

\$2,292.34

Two or more races

Enrolled student count (unduplicated)

124

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

16

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 23,610

Average HEERF Amount Awarded

\$1,475.63

Race/ethnicity unknown

Enrolled student count (unduplicated)

145

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Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

13

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 24,741

Average HEERF Amount Awarded

\$1,903.15

Nonresident alien

Enrolled student count (unduplicated)

56

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

2

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 10,145

Average HEERF Amount Awarded

\$5,072.50

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

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Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

Emergency Grants – Gender and Age



8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e) ⌚ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

1,526

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Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

210

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 526,769

Average HEERF Amount Awarded

\$2,508.42

Women

Enrolled student count (unduplicated)

2,006

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

333

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 807,479

Average HEERF Amount Awarded

\$2,424.86

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

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Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

f)  What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

238

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

16

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 36,387

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Average HEERF Amount Awarded

\$2,274.19

Ages 24 and younger

Enrolled student count (unduplicated)

3,294

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

527

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 1,297,861

Average HEERF Amount Awarded

\$2,462.73

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grant?

\$0

Average HEERF Amount Awarded

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Institutional Expenditures



9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$ 317,190

Calendar year 2023
\$ 3,200,000

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022

\$ 0

Calendar year 2023

\$ 0

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(a)(3) FIPSE and SAIHE

Calendar year 2022

\$ 0

Calendar year 2023

\$ 0

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars

\$0.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Explanatory Notes

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars

\$0.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Explanatory Notes

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

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Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes



Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes



Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars

\$0

Amount in (a)(2) dollars, if applicable

\$0

Amount in (a)(3) dollars, if applicable

\$0

Explanatory Notes

Application Updated Click here or reload page for latest version

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
 \$0

Amount in (a)(2) dollars, if applicable
 \$0

Amount in (a)(3) dollars, if applicable
 \$0

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
 \$0

Amount in (a)(2) dollars, if applicable
 \$0

Amount in (a)(3) dollars, if applicable
 \$0

Explanatory Notes

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars
 \$8,165.96

Amount in (a)(2) dollars, if applicable
 \$0

Amount in (a)(3) dollars, if applicable
 \$0

Explanatory Notes

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Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes



Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes



Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes



Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine

Application Updated Click here or reload page for latest version

Amount in (a)(1) institutional dollars
\$ 0

\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
\$ 149,458.66

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
Lost conference revenue

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$ 2,360,033.38

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Explanatory Notes

Housing credit refunds to stud



Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes



Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
\$2,517,658.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$2,517,658.00

Lost Revenue



- c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope>

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Academic Resources
Estimated Amount
\$0

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)
Estimated Amount
\$0

Estimated Amount
\$0

Declines, including reduced tuition, fees, and institutional charges
Estimated Amount
\$0

Supported research
Estimated Amount
\$0

Summer terms and camps
Estimated Amount
\$0

Auxiliary services sources
Estimated Amount
\$ 149,458.66

Cancelled ancillary events
Estimated Amount
\$0

Disruption of food service
Estimated Amount
\$0

Dormitory services
Estimated Amount
\$0

Childcare services
Estimated Amount
\$0

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)
Estimated Amount
\$0

Bookstore revenue
Estimated Amount
\$0

Parking revenue

Lease revenue

Royalties

Other operating revenue

Estimated Amount \$0	Estimated Amount \$0	Estimated Amount \$0	Estimated Amount \$0
Total (a)(1) lost revenue funds \$ 149,458.66	Total (a)(2) lost revenue funds \$0	Total (a)(3) lost revenue funds \$0	TOTAL LOST REVENUE HEERF \$149,458.66
			<i>Estimated amounts need to sum to amounts reported in 9b</i>

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Enrollment - Academic ^

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021 ^

a) Complete the following table for the applicable reporting period

Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>
Number of degree/certificate seeking students

Degree/Cert Seeking Students
3,285

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Number of degree/cert. seeking students who completed at your institution
Students Completed
494

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete
2,415

Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
376

Academic level
GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students
Degree/Cert Seeking Students
197

Number of degree/cert. seeking students who completed a program at your institution
Students Completed
74

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete
99

Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
24

Pell grant status (undergraduates only) 

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

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Number of degree/certificate seeking students

Degree/Cert Seeking Students

944

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

111

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

699

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

134

Pell grant status (undergraduates only) 

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,341

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

383

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution


Students Did Not Complete
1,716

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from your institution

Number of degree/cert. seek
Students Withdrew
242

Enrollment intensity 
PART-TIME


For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students
Degree/Cert Seeking Students
158

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
57

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Students Did Not Complete
60

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)
Students Withdrew
41

Enrollment intensity 
FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,324

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Number of degree/certificate seeking students who completed a program at your institution

Students Completed

511

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

2,454

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew


359

Calendar year 2020



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level 

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,317

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Number of degree/cert. seeking students who completed a program at your institution

Students Completed

537

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

2,466

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

314

Academic level 

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

176

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

59

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

89

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

28

Pell grant status (undergraduate)

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Application Updated

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applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

957

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

127

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

701

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

129

Pell grant status (undergraduates only) 

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,360

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

410

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution


Students Did Not Complete
1,765

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from your institution

Number of degree/cert. seek
Students Withdrew
185

Enrollment intensity 

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
174

Number of degree/certificate seeking students who completed a program at your institution


Students Completed
67

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
43

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
64

Enrollment intensity 

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,319

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Number of degree/certificate seeking students who completed a program at your institution

Students Completed

529

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

2,512

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew


278

Calendar year 2019



c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level 

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,355

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Number of degree/cert. seeking students who completed a program at your institution

Students Completed

565

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution


Students Did Not Complete

2,514

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

276

Academic level 

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

169

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

59

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

73

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

37

Pell grant status (undergraduate)

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Application Updated

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applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,025

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

147

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution


Students Did Not Complete

770

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

108

Pell grant status (undergraduates only) 

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,330

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

418

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution


Students Did Not Complete
1,744

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from your institution

Number of degree/cert. seek
Students Withdrew
168

Enrollment intensity 
PART-TIME


For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students
Degree/Cert Seeking Students
215

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
78

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Students Did Not Complete
70

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)
Students Withdrew
67

Enrollment intensity 
FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,309

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Number of degree/certificate seeking students who completed a program at your institution

Students Completed

546

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

2,517

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

246

Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

a) Complete the following

Race/ethnicity (IPEDS category)
AMERICAN INDIAN OR ALASKA NATIVE

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Degree/Cert Seeking Students	13
Students Completed	3
Students Did Not Complete	9
Students Withdrew	1

Race/ethnicity (IPEDS categories) 

ASIAN

Degree/Cert Seeking Students	75
Students Completed	9
Students Did Not Complete	51
Students Withdrew	15

Race/ethnicity (IPEDS categories) 

BLACK OR AFRICAN

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Degree/Cert Seeking Students

201

Students Completed

32

Students Did Not Complete

125

Students Withdrew

44

Race/ethnicity (IPEDS categories) 

HISPANIC/LATINO

Degree/Cert Seeking Students

509

Students Completed


68

Students Did Not Complete

379

Students Withdrew

62

Race/ethnicity (IPEDS categories) 

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students

6

Students Completed

2

Students Did Not Complete

3

Students Withdrew

1

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Race/ethnicity (IPEDS categories) 

WHITE

Degree/Cert Seeking Students

2,375

Students Completed

393

Students Did Not Complete

1,744

Students Withdrew

238

Race/ethnicity (IPEDS categories) 

TWO OR MORE RACES

Degree/Cert Seeking Students

123

Students Completed
17

Students Did Not Complete
91

Students Withdrew
15

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Race/ethnicity (IPEDS categories) 
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
125

Students Completed
29

Students Did Not Complete
76

Students Withdrew
20

Race/ethnicity (IPEDS categories) 
NONRESIDENT ALIEN

Degree/Cert Seeking Students
55

Students Completed
15

Students Did Not Complete

36

Students Withdrew

4

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Calendar year 2020



b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories) 

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students

13

Students Completed


3

Students Did Not Complete

7

Students Withdrew

3

Race/ethnicity (IPEDS categories) 

ASIAN

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Degree/Cert Seeking Students

71

Students Completed


17

Students Did Not Complete

46

Students Withdrew

8

Race/ethnicity (IPEDS categories) 

BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

207

Students Completed

32

Students Did Not Complete

141

Students Withdrew

34

Race/ethnicity (IPEDS categories) 

HISPANIC/LATINO

Degree/Cert Seeking Students
500

Students Completed
80

Students Did Not Complete
58

Students Withdrew
362

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Race/ethnicity (IPEDS categories) 

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
7

Students Completed
1

Students Did Not Complete
5

Students Withdrew
1

Race/ethnicity (IPEDS categories) 

WHITE

Degree/Cert Seeking Students
2,353

Students Completed
393

Students Did Not Complete
1,769

Students Withdrew
191

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Race/ethnicity (IPEDS categories) ⓘ
TWO OR MORE RACES

Degree/Cert Seeking Students
125

Students Completed
10

Students Did Not Complete
100

Students Withdrew
15

Race/ethnicity (IPEDS categories) ⓘ
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
159

Students Completed
51

Students Did Not Complete
88

Students Withdrew
20

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Race/ethnicity (IPEDS categories) 

NONRESIDENT ALIEN

Degree/Cert Seeking Students
58

Students Completed
9

Students Did Not Complete
37

Students Withdrew
12

Calendar year 2019



c) **Complete the following table**

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories) 

AMERICAN INDIAN

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Degree/Cert Seeking Students

17

Students Completed

4

Students Did Not Complete

12

Students Withdrew

1

Race/ethnicity (IPEDS categories) 

ASIAN

Degree/Cert Seeking Students

79

Students Completed


17

Students Did Not Complete

55

Students Withdrew

7

Race/ethnicity (IPEDS categories) 

BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students
203


Students Completed
30

Students Did Not Complete
141

Students Withdrew
32

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Race/ethnicity (IPEDS categories) 
HISPANIC/LATINO

Degree/Cert Seeking Students
471

Students Completed
54

Students Did Not Complete
362

Students Withdrew
55

Race/ethnicity (IPEDS categories) 
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
7

Students Completed

2

Students Did Not Complete


5

Students Withdrew

0

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Race/ethnicity (IPEDS categories) 

WHITE

Degree/Cert Seeking Students

2,394

Students Completed

449

Students Did Not Complete

1,760

Students Withdrew

185

Race/ethnicity (IPEDS categories) 

TWO OR MORE RACES

Degree/Cert Seeking Students

112

Students Completed

22

Students Did Not Complete

80

Students Withdrew

10

**Application
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Race/ethnicity (IPEDS categories) 

RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students

176

Students Completed

31

Students Did Not Complete

127

Students Withdrew

18

Race/ethnicity (IPEDS categories) 

NONRESIDENT ALIEN

Degree/Cert Seeking Students

65

Students Completed

15

Students Did Not Complete

45

Students Withdrew

5

Application Updated

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Enrollment - Gender/Age ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021 ^

- a) Complete the following table for the applicable reporting period

Gender (IPEDS categories) 

WOMEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,972

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

350

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

1,424

Application Updated

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Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

198

Gender (IPEDS categories) 

MEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students

1,510

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

218

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)


Students Did Not Complete

1,090

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

202

Age (IPEDS categories) 

AGES 25 AND OLDER

Number of degree/certificate seeking students

Degree/Cert Seeking Students

226

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Number of degree/certificate seeking students who completed a program at your institution

Students Completed

81

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)


Students Did Not Complete

106

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

39

Age (IPEDS categories) 

AGES 24 AND YOUNGER

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,256

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

487

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete


2,408

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
361

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Age (IPEDS categories) 

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students

Degree/Cert Seeking Students
0

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
0

Calendar year 2020 



b) Complete the following table

This table provides a historical comparison of data updated on an annual basis. Institutions that have not updated their data in a long time, they can submit responses in

information it does not have to be updated. However, if institutions need more

Application Updated

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Gender (IPEDS categories) 

WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

1,965

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

355

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

1,447

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

163

Gender (IPEDS categories) 

MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

1,528

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

241

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Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)


Students Did Not Complete

1,108

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

179

Age (IPEDS categories) 

AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

220

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

61

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

114

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year


is a withdraw record)

Students Withdrew

45

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Age (IPEDS categories) 

AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

3,273

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

535

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)


Students Did Not Complete

2,441

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

297

Age (IPEDS categories) 

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

0

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Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

0

Calendar year 2019

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories)

WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

1,989

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

355

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Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

1,499

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

135

Gender (IPEDS categories) 

MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

1,535

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

269

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

1,088

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year


is a withdraw record)

Students Withdrew

178

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Age (IPEDS categories) 

AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

245

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

70

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)


Students Did Not Complete

128

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

47

Age (IPEDS categories) 

AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

3,279

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

554

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Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)


Students Did Not Complete

2,459

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

266

Age (IPEDS categories) 

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year

is a withdraw record)

Students Withdrew

0

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FTE Positions ^

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018

232

b) Full-time equivalent (FTE) positions as of November 1, 2019

220

c) Full-time equivalent (FTE) positions as of November 1, 2020

196

d) Full-time equivalent (FTE) positions as of November 1, 2021

190

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018

b) Full-time equivalent (FTE) positions as of November 1, 2019

c) Full-time equivalent (FTE) positions as of November 1, 2020

d) Full-time equivalent (FTE) positions as of November 1, 2021

254.....

247

207

226.....

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Accreditor Approval



12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval
Higher Learning Commission.....

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes No