Carthage Student Systems

Carthage is implementing Workday as its new student information system. Here is a look at the functions of Workday's student modules as well as the other systems the College uses to enhance the student experience.

CARTHAGE COLLEGE

workday

Workday's student modules streamline admissions, academics, and finances.

- Records and curriculum management
- Houses academic catalog and course schedules
- Registration for classes
- View course demand and enrollment
- Submit midterm/final grades
- Look up academic records and transcripts
- Manage financial aid and student finances
- FERPA releases and third-party authorization

schoology

Schoology enhances teaching and learning in and outside of the classroom.

- Post documents (syllabus, readings, etc.)
- Keep track of grades
- Paper markup and commenting
- Online quizzing and discussion boards
- Communication tools, class updates, emails
- Integration with other applications such as Google, EdPuzzle, and Copyleaks
- Online textbook integration with publishers

NAVIGATE

Navigate aids with proactively managing student retention and success.

- Submit student concerns or high-fives
- View assigned students/advisees
- Sync your Google calendar
- Manage appointments
- Create saved searches and student lists
- Add a student success or early alert note on a student's profile to share with other faculty and staff
- Send surveys and quick polls to students
- Coordinate outreach campaigns that allow for tracking and analytics

Workday Benefits

1. Reporting
   - Visualization of student data (dashboards)
   - Access to data at the departmental level
2. Integration and collaboration
   - Increased understanding of interdependencies between departments
3. Opportunity for process review and improvements
   - Streamlined tasks and visibility into the process
   - Standardization and automation of processes
4. Student experience
   - Student self-service improvements providing access to academic progression and key information — anytime, anywhere
   - More time to spend with students on high impact areas (vs. processes)